Gage Middle School

Board District 5 (Kayser) | Local District 6 (Lagrosa)

RATIONALE

- Plan cites research and relevant student data, focusing on the needs of English Language Learners (specifically long-term English Learners), special education students, and Fluent English Proficient students who have shown the least growth in achievement. The program is standards-based and constructivist by design.
- The school is organized into an academy structure to provide small, personalized learning environments; it will include three academies with approximately 600 students each and one math/science/technology magnet with about 300 students. Each academy has its own instructional focus, giving students a variety of options: Visual & Performing Arts & Technology, Health & Human Services Academy, and the Literacy, Language, and Leadership Academy.
- Intervention will be offered during the instructional day; the instructional program also offers a strong emphasis on high-quality first teaching, and the four stages of Response to Instruction and Intervention (RTII) implemented across all academies. Furthermore, as Gage MS began implementing RTII over the past two years, the school has undergone several changes to make the intervention strategies possible, such as increasing collaboration time for Professional Learning Communities and adding academic electives in core subjects. Additional changes are proposed to scale up the RTII efforts.
- In school year2012-13, the plan is to scale up the schedule by adding academic periods twice each week. Faculty and staff will add two on-site hours each week for student intervention.

NEXT STEPS

- Approval is contingent upon the enactment by UTLA of all waivers requested by the design team.
- Service Plan for Special Education revisions required.
- The deadline to submit all revisions is no later than <u>5:00 PM on April 27, 2012</u>. Detailed information will be provided to the design team via a letter from the PSC team.
- Further details regarding upcoming support activities including, but not limited to scheduling follow-up parent meetings, dates of upcoming workshops, implementation support over the summer, etc., will be communicated to the team by the PSC Team in the coming weeks.